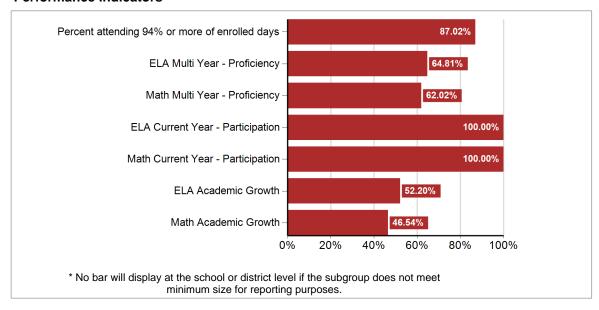
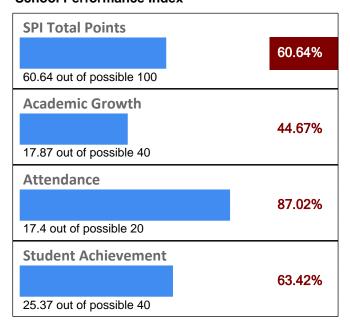
School Classification: Status

Performance Indicators



School Performance Index



Title I Designation: Non-Title I

Report Generated: 10/8/2017

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 38.22

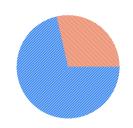
Average Years of Experience 8

Percent with Three or Fewer Yrs of Exp. 27.00%

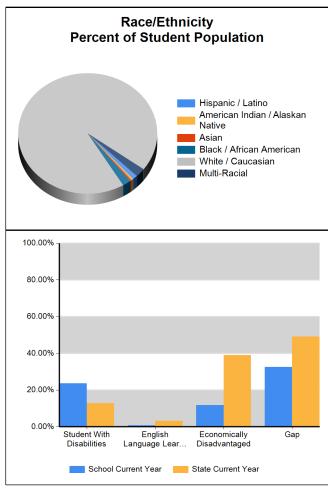
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

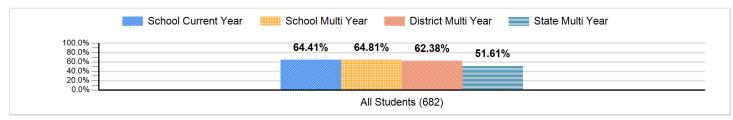




Student Population



Student Achievement: ELA Multi Year - Proficiency



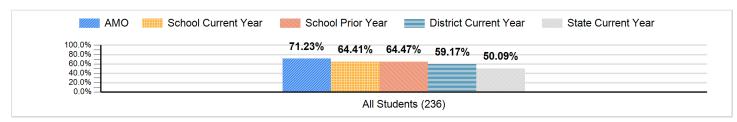
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	682	64.41	64.81	62.38	51.61
Hispanic / Latino	10	*	60.00	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian*	*	*	*	84.42	47.45
Black / African American	14	*	7.14	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	637	66.52	67.19	63.07	57.94
Multi-Racial	18	*	38.89	51.14	46.30
Student With Disabilities	130	29.27	33.85	27.68	18.69
English Language Learners*	*	*	*	36.84	13.52
Economically Disadvantaged	87	44.83	44.83	43.64	34.97
Female	339	72.73	71.09	69.24	57.57
Male	343	57.14	58.60	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	192	37.10	40.63	39.22	34.54
Non-Gap	490	74.14	74.29	71.01	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



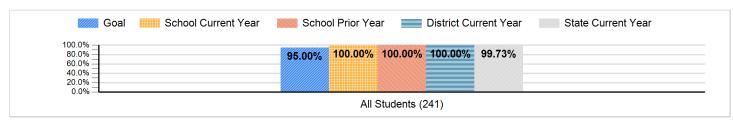
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	236	71.23	64.41	64.47	59.17	50.09
Hispanic / Latino*	*	*	*	*	54.55	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	42.86	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	224	73.30	66.52	67.62	59.87	57.35
Multi-Racial*	*	*	*	*	51.35	45.21
Student With Disabilities	41	48.86	29.27	36.00	26.70	21.35
English Language Learners*	*	*	*	*	50.00	20.74
Economically Disadvantaged	29	50.00	44.83	48.39	41.10	33.94
Female	110	72.70	72.73	72.41	63.99	54.24
Male	126	69.63	57.14	56.25	54.80	46.13
Migrant*	*	*	*	*	*	14.89
Gap	62	51.83	37.10	43.66	37.65	34.20
Non-Gap	174	79.04	74.14	73.89	67.59	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

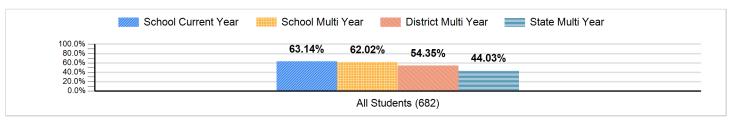
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	241	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	229	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	41	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.66
Female	113	95.00	100.00	100.00	100.00	99.80
Male	128	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	67	95.00	100.00	100.00	100.00	99.62
Non-Gap	174	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



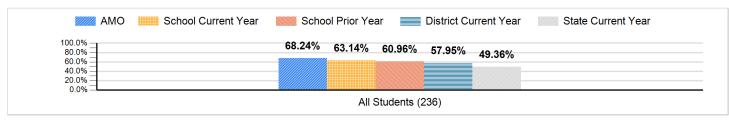
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	682	63.14	62.02	54.35	44.03
Hispanic / Latino	10	*	50.00	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	77.92	41.69
Black / African American	14	*	7.14	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	637	65.18	64.68	55.11	50.38
Multi-Racial	18	*	27.78	44.32	38.67
Student With Disabilities	130	34.15	33.85	29.59	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	87	37.93	37.93	33.62	28.06
Female	339	65.45	60.77	54.22	43.87
Male	343	61.11	63.27	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	192	35.48	37.50	35.20	28.14
Non-Gap	490	72.99	71.63	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

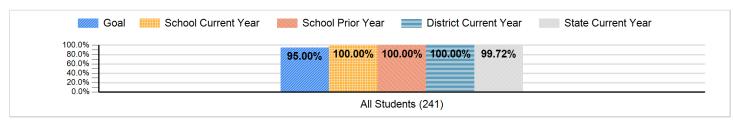
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	236	68.24	63.14	60.96	57.95	49.36
Hispanic / Latino*	*	*	*	*	54.55	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	38.10	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	224	71.27	65.18	63.81	58.72	57.14
Multi-Racial*	*	*	*	*	45.95	41.68
Student With Disabilities	41	48.86	34.15	32.00	29.84	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	29	41.66	37.93	45.16	37.67	32.78
Female	110	64.08	65.45	59.48	56.12	47.80
Male	126	72.75	61.11	62.50	59.60	50.86
Migrant*	*	*	*	*	*	14.43
Gap	62	47.92	35.48	40.85	38.27	33.66
Non-Gap	174	76.42	72.99	70.06	65.66	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

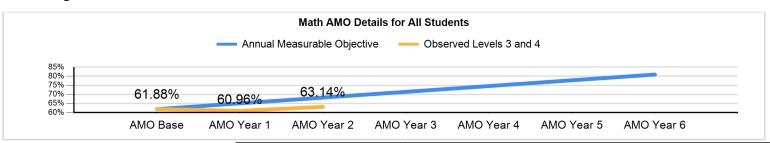
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	241	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	229	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	41	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.67
Female	113	95.00	100.00	100.00	100.00	99.80
Male	128	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	67	95.00	100.00	100.00	100.00	99.62
Non-Gap	174	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



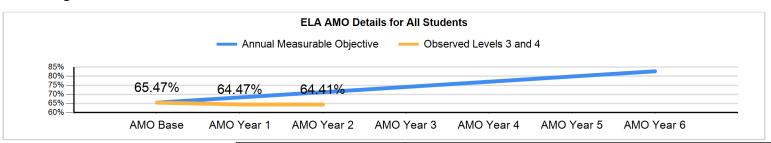
AMO Target: Math Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.88%	65.06 %	68.24 %	71.42 %	74.60 %	77.78 %	80.94 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.53%	68.40 %	71.27 %	74.14 %	77.01 %	79.88 %	82.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	38.64%	43.75 %	48.86 %	53.97 %	59.08 %	64.19 %	69.32 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Other Groups		•	-	•	•	•	-	•
Female	2014-2015	56.90%	60.49 %	64.08 %	67.67 %	71.26 %	74.85 %	78.45 %
Mala	0044 0045	07.000/	70.00.0/	70.75.0/	75 40 0/	70.04.0/	00.04.0/	00.05.0/

	Female
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Female	2014-2015	56.90%	60.49 %	64.08 %	67.67 %	71.26 %	74.85 %	78.45 %
Male	2014-2015	67.29%	70.02 %	72.75 %	75.48 %	78.21 %	80.94 %	83.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	71.70%	74.06 %	76.42 %	78.78 %	81.14 %	83.50 %	85.85 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

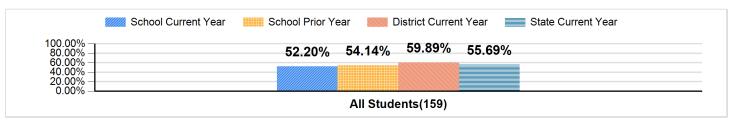


AMO Target: ELA	AMO Target: ELA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	65.47%	68.35 %	71.23 %	74.11 %	76.99 %	79.87 %	82.74 %
Hispanic / Latino*	Too Few	NA	NA NA NA NA NA		NA			
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA NA	
Black / African American*	Too Few	NA	NA	A NA NA NA		NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.96%	70.63 %	73.30 %	75.97 %	78.64 %	81.31 %	83.98 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	38.64%	43.75 %	48.86 %	53.97 %	59.08 %	64.19 %	69.32 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Other Groups		•	•	•	•	•	-	•
Female	2014-2015	67.24%	69.97 %	72.70 %	75.43 %	78.16 %	80.89 %	83.62 %
Male	2014-2015	63.55%	66 59 %	69 63 %	72 67 %	75 71 %	78 75 %	81 78 %

Female	2014-2015	67.24%	69.97 %	72.70 %	75.43 %	78.16 %	80.89 %	83.62 %
Male	2014-2015	63.55%	66.59 %	69.63 %	72.67 %	75.71 %	78.75 %	81.78 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.19%	47.01 %	51.83 %	56.65 %	61.47 %	66.29 %	71.10 %
Non-Gap	2014-2015	74.84%	76.94 %	79.04 %	81.14 %	83.24 %	85.34 %	87.42 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



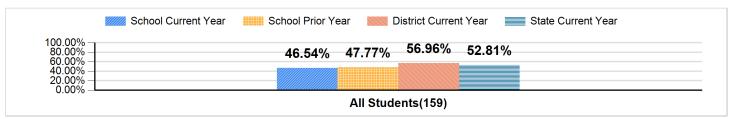
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	rrent Year			District Cur	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	159	52.20	37.50	54.14	35.90	59.89	36.66	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	72.73	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	151	54.30	41.18	56.34	38.71	60.18	36.83	59.81	35.28
Multi-Racial*	*	*	*	*	*	60.00	40.91	50.67	34.11
Student With Disabilities	27	29.63	*	21.21	*	35.07	27.66	32.33	25.53
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59
Economically Disadvantaged	23	34.78	*	39.13	*	43.40	32.18	44.58	30.21
Female	75	57.33	36.36	58.82	35.29	64.96	40.00	60.41	35.50
Male	84	47.62	37.93	48.61	36.36	55.05	34.44	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	45	33.33	29.17	31.25	16.67	41.52	29.95	44.21	30.07
Non-Gap	114	59.65	50.00	64.22	66.67	66.14	43.14	66.71	42.53

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Academic Growth: Math - All Students



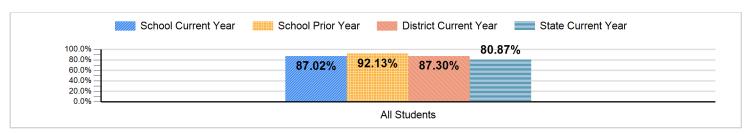
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	159	46.54	42.50	47.77	33.33	56.96	36.16	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	72.73	*	63.23	44.14
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	151	47.02	41.18	49.30	35.71	57.10	36.02	57.35	35.81
Multi-Racial*	*	*	*	*	*	54.55	50.00	47.92	33.41
Student With Disabilities	27	25.93	*	36.36	*	35.55	28.47	32.90	26.66
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76
Economically Disadvantaged	23	39.13	*	60.87	*	44.34	30.69	41.18	29.54
Female	75	45.33	31.25	47.06	30.43	57.16	37.07	53.50	33.59
Male	84	47.62	50.00	48.61	37.50	56.76	35.20	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	45	35.56	38.46	43.75	37.04	43.49	30.81	41.30	29.93
Non-Gap	114	50.88	50.00	49.54	25.00	61.54	42.11	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	493	87.02	92.13	87.30	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	461	88.29	93.14	88.31	87.13
Multi-Racial	12	66.67	82.35	78.31	74.44
Student With Disabilities	101	84.16	88.07	85.35	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	74	60.81	77.61	74.34	69.98
Female	236	88.14	91.98	87.88	80.65
Male	257	85.99	92.27	86.76	81.08
Migrant	*	*	*	*	85.80
Gap	160	75.63	85.99	82.01	72.72
Non-Gap	333	92.49	95.21	89.96	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	241	16.18	19.92	24.48	39.42	0.00	0.00	16.46	19.83	24.89	38.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	229	15.28	18.78	24.89	41.05	0.00	0.00	14.68	18.35	25.69	41.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	48.78	21.95	14.63	14.63	0.00	0.00	51.92	13.46	17.31	17.31	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	35.29	20.59	29.41	14.71	0.00	0.00	32.26	19.35	19.35	29.03	0.00	0.00
Female	113	9.73	18.58	26.55	45.13	0.00	0.00	12.50	15.00	27.50	45.00	0.00	0.00
Male	128	21.88	21.09	22.66	34.38	0.00	0.00	20.51	24.79	22.22	32.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	40.30	22.39	22.39	14.93	0.00	0.00	39.73	17.81	19.18	23.29	0.00	0.00
Non-Gap	174	6.90	18.97	25.29	48.85	0.00	0.00	6.10	20.73	27.44	45.73	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	22.06	28.11	30.92	0.00	0.09	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	33.33	16.67	29.17	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	15.79	10.53	36.84	31.58	0.00	5.26	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	31.82	22.73	22.73	22.73	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.01	22.14	28.52	31.33	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	24.32	24.32	18.92	32.43	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.40	19.17	15.03	11.40	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	26.92	15.38	34.62	19.23	0.00	3.85	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	34.81	24.05	22.78	18.35	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.42	22.72	29.34	34.35	0.00	0.18	23.57	22.39	28.65	24.89	0.20	0.30
Male	23.74	21.46	26.99	27.80	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	39.59	22.29	22.29	15.54	0.00	0.29	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.32	21.97	30.49	37.21	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

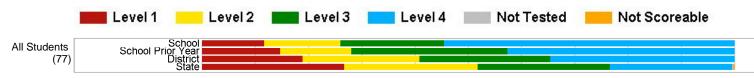
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	11.69	14.29	19.48	54.55	0.00	0.00	14.67	13.33	29.33	42.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	12.33	12.33	19.18	56.16	0.00	0.00	14.08	11.27	29.58	45.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	21.43	28.57	21.43	0.00	0.00	42.11	10.53	15.79	31.58	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	35	5.71	11.43	22.86	60.00	0.00	0.00	5.88	14.71	32.35	47.06	0.00	0.00
Male	42	16.67	16.67	16.67	50.00	0.00	0.00	21.95	12.20	26.83	39.02	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	15.79	31.58	26.32	0.00	0.00	32.00	12.00	24.00	32.00	0.00	0.00
Non-Gap	58	6.90	13.79	15.52	63.79	0.00	0.00	6.00	14.00	32.00	48.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.86	21.96	24.55	34.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.46	22.54	24.79	35.21	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	21.25	18.75	15.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	30.00	20.00	40.00	10.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.58	16.67	22.92	20.83	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.36	22.10	25.41	38.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.82	21.84	23.79	31.55	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.14	20.34	22.88	18.64	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.41	22.68	25.28	41.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

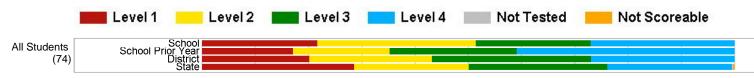
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74	21.62	29.73	21.62	27.03	0.00	0.00	17.05	18.18	23.86	40.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	21.13	28.17	22.54	28.17	0.00	0.00	14.63	18.29	23.17	43.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	26.67	6.67	20.00	0.00	0.00	50.00	15.00	20.00	15.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	30.77	38.46	0.00	0.00	0.00	50.00	8.33	8.33	33.33	0.00	0.00
Female	32	12.50	31.25	25.00	31.25	0.00	0.00	13.64	9.09	29.55	47.73	0.00	0.00
Male	42	28.57	28.57	19.05	23.81	0.00	0.00	20.45	27.27	18.18	34.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	38.46	26.92	23.08	11.54	0.00	0.00	42.31	15.38	19.23	23.08	0.00	0.00
Non-Gap	48	12.50	31.25	20.83	35.42	0.00	0.00	6.45	19.35	25.81	48.39	0.00	0.00

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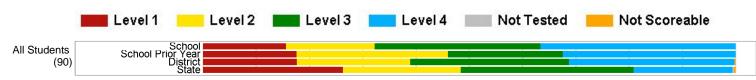
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.11	23.02	29.89	26.98	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	22.69	30.15	27.16	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	35.00	20.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	53.73	20.90	13.43	11.94	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	20.00	20.00	30.00	30.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	34.43	24.59	27.87	13.11	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.36	25.97	32.60	27.07	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.38	20.30	27.41	26.90	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.89	23.81	24.60	12.70	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.71	22.62	32.54	34.13	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	15.56	16.67	31.11	36.67	0.00	0.00	17.57	28.38	21.62	32.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	12.94	16.47	31.76	38.82	0.00	0.00	15.38	26.15	24.62	33.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	16.67	8.33	0.00	0.00	0.00	69.23	15.38	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	23.08	15.38	15.38	0.00	0.00	27.27	36.36	9.09	27.27	0.00	0.00
Female	46	10.87	15.22	30.43	43.48	0.00	0.00	16.67	21.43	21.43	40.48	0.00	0.00
Male	44	20.45	18.18	31.82	29.55	0.00	0.00	18.75	37.50	21.88	21.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	22.73	13.64	9.09	0.00	0.00	45.45	27.27	13.64	13.64	0.00	0.00
Non-Gap	68	2.94	14.71	36.76	45.59	0.00	0.00	5.77	28.85	25.00	40.38	0.00	0.00

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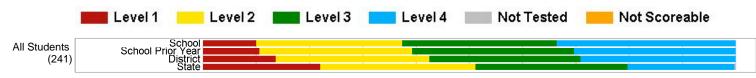
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	21.27	29.83	31.05	0.00	0.24	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.76	21.28	30.59	31.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	71.74	13.04	10.87	4.35	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.61	30.61	16.33	22.45	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.68	20.30	29.95	37.56	0.00	0.51	22.00	21.12	34.10	22.35	0.22	0.21
Male	23.11	22.17	29.72	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.27	22.68	18.56	15.46	0.00	1.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.94	20.83	33.33	35.90	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	241	9.96	27.39	29.05	33.61	0.00	0.00	10.55	28.69	30.38	30.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	229	8.73	26.64	29.69	34.93	0.00	0.00	7.80	28.44	31.65	32.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	36.59	29.27	21.95	12.20	0.00	0.00	32.69	34.62	17.31	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	20.59	41.18	26.47	11.76	0.00	0.00	16.13	38.71	19.35	25.81	0.00	0.00
Female	113	9.73	25.66	34.51	30.09	0.00	0.00	11.67	29.17	27.50	31.67	0.00	0.00
Male	128	10.16	28.91	24.22	36.72	0.00	0.00	9.40	28.21	33.33	29.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	26.87	37.31	23.88	11.94	0.00	0.00	24.66	34.25	20.55	20.55	0.00	0.00
Non-Gap	174	3.45	23.56	31.03	41.95	0.00	0.00	4.27	26.22	34.76	34.76	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.63	28.88	28.36	29.13	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	29.17	20.83	29.17	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	15.79	10.53	26.32	47.37	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	27.27	36.36	13.64	22.73	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.57	28.99	29.17	29.27	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	27.03	27.03	24.32	21.62	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	39.38	31.09	18.13	11.40	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	19.23	34.62	26.92	19.23	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	29.11	33.54	21.52	15.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	13.77	30.77	29.70	25.76	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.50	27.15	27.15	32.20	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	28.45	33.72	21.99	15.84	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.56	26.89	30.97	34.57	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year		School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	6.49	9.09	33.77	50.65	0.00	0.00	6.67	26.67	26.67	40.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	6.85	6.85	34.25	52.05	0.00	0.00	4.23	26.76	26.76	42.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	28.57	28.57	21.43	0.00	0.00	21.05	26.32	26.32	26.32	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	35	5.71	11.43	40.00	42.86	0.00	0.00	5.88	26.47	23.53	44.12	0.00	0.00
Male	42	7.14	7.14	28.57	57.14	0.00	0.00	7.32	26.83	29.27	36.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	21.05	36.84	21.05	0.00	0.00	16.00	24.00	28.00	32.00	0.00	0.00
Non-Gap	58	1.72	5.17	32.76	60.34	0.00	0.00	2.00	28.00	26.00	44.00	0.00	0.00

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			District Cu	ırrent Year			State Current Year							
				•										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13.18	22.22	30.75	33.85	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	12.39	21.97	30.99	34.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	32.50	26.25	26.25	15.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	20.00	30.00	50.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	37.50	16.67	25.00	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
Female	13.26	24.86	30.39	31.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
Male	13.11	19.90	31.07	35.92	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	27.97	24.58	29.66	17.80	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	6.69	21.19	31.23	40.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	74	9.46	41.89	29.73	18.92	0.00	0.00	9.09	26.14	43.18	21.59	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	71	8.45	40.85	30.99	19.72	0.00	0.00	7.32	25.61	43.90	23.17	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	15	33.33	40.00	13.33	13.33	0.00	0.00	30.00	40.00	20.00	10.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	13	7.69	61.54	30.77	0.00	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00	
Female	32	6.25	40.63	43.75	9.38	0.00	0.00	9.09	29.55	38.64	22.73	0.00	0.00	
Male	42	11.90	42.86	19.05	26.19	0.00	0.00	9.09	22.73	47.73	20.45	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	26	19.23	50.00	23.08	7.69	0.00	0.00	23.08	38.46	26.92	11.54	0.00	0.00	
Non-Gap	48	4.17	37.50	33.33	25.00	0.00	0.00	3.23	20.97	50.00	25.81	0.00	0.00	

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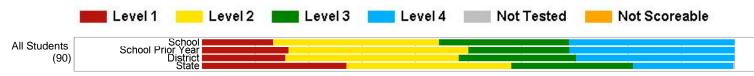
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.90	31.75	32.80	23.54	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	11.04	31.04	34.93	22.99	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	25.00	45.00	15.00	15.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	35.82	43.28	8.96	11.94	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	0.00	50.00	20.00	30.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	21.31	44.26	27.87	6.56	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	12.15	32.04	38.12	17.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	11.68	31.47	27.92	28.93	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	23.81	42.06	21.43	12.70	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	5.95	26.59	38.49	28.97	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	90	13.33	31.11	24.44	31.11	0.00	0.00	16.22	33.78	18.92	31.08	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	85	10.59	31.76	24.71	32.94	0.00	0.00	12.31	33.85	21.54	32.31	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	12	58.33	16.67	25.00	0.00	0.00	0.00	53.85	38.46	0.00	7.69	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	13	38.46	38.46	7.69	15.38	0.00	0.00	18.18	45.45	9.09	27.27	0.00	0.00		
Female	46	15.22	26.09	23.91	34.78	0.00	0.00	19.05	30.95	19.05	30.95	0.00	0.00		
Male	44	11.36	36.36	25.00	27.27	0.00	0.00	12.50	37.50	18.75	31.25	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	22	40.91	36.36	13.64	9.09	0.00	0.00	36.36	40.91	4.55	18.18	0.00	0.00		
Non-Gap	68	4.41	29.41	27.94	38.24	0.00	0.00	7.69	30.77	25.00	36.54	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.65	32.52	22.00	29.83	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.10	33.78	22.34	29.79	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	56.52	21.74	17.39	4.35	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	30.61	36.73	10.20	22.45	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	15.74	35.03	21.32	27.92	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	15.57	30.19	22.64	31.60	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	35.05	34.02	13.40	17.53	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.62	32.05	24.68	33.65	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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